Aledo Independent School District

ELAR 7 DISTANCE LEARNING

School Name	Aledo Middle School
Grade Level	7th
Week of	4/6/20 *All assigned work due by Sunday, 4/12 at 11:59 PM

ELAR 7
Week at a Glance

Objectives for the Week: Students will
7.5.A   establish purpose for reading assigned and self-selected texts;
7.5.E   make connections to personal experiences, ideas in other texts, and society;

Lesson Frame:

We will establish a purpose for consuming the information of our choice and make relevant connections to our own experiences, ideas from multiple sources, and what is currently happening in society.

I will choose 3 sections from the COVIDiary Assignment to complete for the week. Option D has two possible options, D1 and D2.

     3 for on level
     Pre-AP must do *either* Discover or Outline plus two more

So that I can apply literacy skills to make sense of the COVID virus and stay informed while "social distancing".

Estimated Time to Complete: 2 hours

Digital Resource Links:
- COVIDiary Assignment

Non-Digital Resource Links:
- COVIDiary Articles

Lesson Delivery (What do we want you to learn?):

For this lesson, students have the skills to proceed to the Engage and Practice section.

Engage and Practice (What do we want you to do?):

COVIDiary
1. Click on the COVIDiary Assignment.
2. Read through the prompt options (C, O, V, I, D1, D2), explore the links, and choose one to begin.

3. When you are ready to write a response, click on the <u>Student COVIDiary Template</u> (digital journal) link in the instructions of your COVIDiary Assignment. It will force you to make a copy. Once you have made your copy, it will appear in your Google Drive. Every other time you want to work on this assignment, you will find your digital journal in your Google Drive. Do not make multiple copies for one week.

4. Replace the words in the title, "INSERT YOUR NAME HERE" with your name, so that the title is personalized. It should read something like Joe Smith's COVIDiary.

5. After you've renamed the digital journal, delete the highlighted instructions from the top of the page.

6. Write/type your response to your first task in the section titled, First Entry.

7. Choose the letter of the prompt you chose to the right of your response.

<u>*Pre-AP see the extension below.</u>

Minimum length of entries:
- Create → *Half a page each day*
- Outline → *One page PSA or 2 minute video*
- Visualize → *One well-drawn visual, colored*
- Imagine → *¾-1 page or 5 box (1 sentence captions) entry*
- Discover (analysis and visual) → *¾ page analysis with quotes, detailed visual*
- Discover (your own poem) → *3 stanzas, at least 4 lines in each stanza*

Create and Submit (What do we want you to turn in?):

❏ Before midnight on Sunday, submit your digital journal, responding to at least four of the prompts. Please make sure you retitled it with your name, so that the teacher knows whose work she is reading.

Extension Opportunity (What do we want you to do if you want to extend your learning?):

Continue working on Lexia units.

The COVIDiary offers you an opportunity to extend your learning by choosing more prompts than the assigned 2 hour's worth. For a true extension, spend some time on Prompts C or D and synthesize your findings in an extra COVIDiary entry.

Pre-AP Mandatory Extension:
- Pre-AP must do *either* Discover or Outline plus two more