

# Aledo High School

Teacher: Coach Reves

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## Economics

### Course Syllabus

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#### Course Description:

Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues

#### Course Agenda/Outline:

Chapter 1 : What is Economics	Chapter 5 : Supply
Chapter 2 : Economic Systems and Decision Making	Chapter 8: Types of Business Organizations

Chapter 3 : Business Organizations	Consumer & Personal Finance
Chapter 4 : Demand	

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Available Tutoring Time: Tuesday, Thursday, Friday during FLEX

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Conference Time: 6<sup>th</sup> Period

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Course Supplies:

- Spiral or Composition Book
- Loose Leaf Paper
- Pencils/Pens
- Color Pencils/markers

Classroom Rules:

- Arrive to class on time and be in your assigned seat when the bell rings.
- Be prepared with all your supplies and assignments.
- Respect others, their property and school property and materials.
- At the end of each period, clean up area by your desk & put away books.
- Remain in your desk until the end. Wait until the teacher dismisses you, the bell does NOT dismiss you.
- Raise your hand or wait politely to speak, if others are speaking.

Classroom Procedures:

- Students will be instructed as to the due date for all assignments (vocabulary, activities, handouts, etc.)
- Teacher permission and a hall pass are required to leave the classroom.

- Enter the classroom in an appropriate manner with a good and positive attitude.
- Turn in all homework and class assignments by the end of class period.
- Review and write down daily classroom agenda and objectives.
- Listen, participate, make notes, work on, and reflect on classroom objectives.
- Follow all the campus and class rules and expectations.

Course Grading Policy:

The grading scale for the course is as follows:

Class Assignment Grade Weighs	
Daily Assignments: <i>Handouts, Vocabulary, maps, activities, quizzes, etc.</i>	40 %
<i>Tests, Essays, Projects, Binder Checks</i>	60 %
Course Total:	100 %

Grade Scale	
A	100-90
B	89-80
C	79-75
D	70-74
F	69-0

Attendance/Make-Up Work:

Daily class attendance is vital to ensuring class success. However, if absences occur it is important to note that more than four unexcused or unrelated school absences could jeopardize a student's credit for the course and may require Saturday School. Additionally, the following district guidelines apply for make-up work when a student is absent:

- *Excused Absences* - Students with an excused absence from school are expected to make up work missed at the rate of one day for one day missed.
- *Late Work*- Late work will be accepted one day late for no more than a 70. After the second day late, it will be accepted for a 50. On the third day it is late, it will be recorded as a 0.

Statement of academic dishonesty:

Academic integrity is fundamental to the activities and principles of our school. *No student shall cheat or copy the work of another. Plagiarism, the use of another person's original ideas or writings as one's own without giving credit to the author, will be considered cheating, and the student be subject to academic discipline that may include loss of credit for the work in question.*