

## Supplement 2018-2019

Coder Elementary • 12 Vernon Road • Aledo, TX 76008

817.441.6095 (phone) • 817.441.5135 (fax)

### ABSENCES

Please contact the school to report your child's absence by **9:30 a.m.** Upon request, makeup work for absentees may be picked up at the end of the school day. If requesting makeup work, **please call by 9:00 a.m.** Students will be permitted to make up all assignments missed due to an excused absence without penalty. Assignments turned in after the allowable makeup time will be handled as late work.

### AWARDS AND HONORS / CELEBRATIONS

We will recognize and celebrate different areas of excellence (attendance, character, etc...) at each grading period power rally and at the end-of-the-year awards ceremony.

### CLASS SCHEDULES

Please visit our website at [aledoisd.org/Coder](http://aledoisd.org/Coder)

### CONFERENCE PERIODS

Parents are encouraged to discuss their concerns with the teacher. If you wish to schedule a conference, please contact the teacher by email or leave a message on their voicemail. **Parents should not go to the classroom for a conference during class time.**

It is very important that you schedule any and all visits with your child's teacher – students and teachers are not to be interrupted during their class time. When arriving for a conference, please sign in at the front office. **Visitor / Volunteer badges must be worn at all times.**

### CURRICULUM

The elementary curriculum for Pre-K – 5 is based on the TEKS mandated by the Texas State Board of Education. Curriculum areas are integrated to prevent segmented study and provide more meaningful learning. Different learning styles are met through varied teaching strategies.

Many informational resources are utilized to meet the curriculum objectives. Resources include, but are not limited to, the following: speakers, field trips, library, novels/reference books, computer programs and state adopted text books.

Physical Education is a regular part of our curriculum. All students are expected to participate in our Physical Education program unless the teacher receives a signed statement from the doctor or parent. A doctor's note must be sent if the student is to miss more than three consecutive classes.

### DRESS AND GROOMING

The district's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Skirts, dresses, shorts, and skorts must be at least fingertip length. (Girls are required to wear shorts under their skirts because of P.E. or similar activities.) Bike shorts or sliders must be worn under athletic shorts, i.e: Nike, Under Armour. Shorts must be longer than shirts and/or sweaters. Shorts must have a

straight edge (no cutoffs). Cheerleader's uniforms must comply with length guidelines. Midriffs, halter tops,

see-through tops, low-cut tops, open-sided shirts for boys and girls, backless blouses, and tank tops that are less than 2 inches on the shoulder are not to be worn by themselves. (When arms are raised above the head, the bottom of the shirt should still meet the top of the short, skirt, or pants/jeans.) All clothing shall be so designed as to cover the chest area and underclothing. Appropriate undergarments must be worn. Sleeveless shirts must be hemmed and properly fitted. No fashion holes, rips, or tears in pants above fingertip length or shirts are allowed. No tight fitting shirts or shorts. Pants/shorts should fit at the waist or a belt should be worn. No sagging pants/shorts will be permitted.

A neat and clean appearing hairstyle is required. No extreme style or color will be allowed.

Clothing shall not display or reflect:

- Risqué, vulgar, suggestive, offensive, or violent design.
- Violent language or negative comments.
- Advertisements dealing with drugs, alcohol, or tobacco on any apparel and/or accessories.

Any kind of hat/head covering and/or forehead bands and sunglasses worn by a student shall be removed from their person when he/she enters the building. No bandanas are allowed.

Shoes with rubber, steel, or hard plastic cleats, such as those used in little league, football, baseball, etc., are NOT to be worn at school. For safety purposes, NO beach/sandal flip-flops/backless shoes/shoes with removable wheels and no platform shoes over 2 inches are to be worn. Appropriate rubber-soled tennis shoes (athletic type) for P.E. are required.

Students' dress, personal grooming, and additional accessories shall not lead school officials to believe that such items, dress, or personal grooming will disrupt, interfere with, disturb, or detract from school activities. No exposed facial or body piercing other than the ear shall be allowed.

School administration shall have the right to appraise any current fashion or fad and determine its appropriateness for school wear.

Final decisions on questionable clothing will be made by the administrator in charge.

Exceptions to the rules will be made if a student is prohibited from wearing requested attire due to religious doctrine.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student may be given an opportunity to correct the problem at school. If not corrected, the student will be assigned to in-school suspension for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

## **DISMISSAL**

A student will not be released from school at times other than regular dismissal hours except with the principal's permission or according to the campus sign-out procedures. We may check identification, etc. before allowing a student to leave campus. The office will call the classroom and have the teacher send the student to the office to be dismissed when an authorized person has arrived on site.

Change of Transportation - In order to change daily dismissal procedures or schedule an early release for an individual student, the request must be accompanied by a signed note or email from the parent or

guardian received by the teacher NO LATER THAN 2:00 p.m. the day of the change. This gives the teacher documentation that a parent/guardian has made the change. If someone other than the parent/guardian is picking up child early then a note or email must be sent to your child's teacher to verify your approval that your child may be signed out early to the individual that day. If the student is going home with another student, both students' parents must send notes or emails authorizing the change.

## **GRADING**

### **Elementary Grading Policy**

Make up work when absent: Students shall be expected to make up assignments and tests after absences. Assignments or tests not made up within the allotted time will be subject to the Late Work Policy.

Students will have one day for each day they are absent (i.e. absent 2 days, they have 2 days to make up the work). A student shall be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified by the teacher.

Late Work Policy: Students will be given 3 school days to complete assignments for no penalty. After the 3<sup>rd</sup> school day the assignment will be recorded for a maximum of 70. After that day, if the assignment is still not completed and/or turned in **and** parents have been contacted, the grade may be a zero. The time begins from the day the assignment is due.

Redo Guidelines: Students will be given 3 school days to redo assignments and tests on which they receive a failing grade. The maximum grade they may receive is a 70. The time begins from the day the student receives the graded assignment or test.

Homework: Maximum minutes of assigned homework for all subjects are as follows –

K-2 = 30 minutes daily (all subjects combined)

3-5 = 45 minutes daily (all subjects combined)

Please note that this time does not include late work, absent work or work not completed during class time.

*Minimum number of problems / questions on assignment should be no less than 10 problems. Two assignments may be combined for 1 grade.*

Minimum number of grades per grading period:

#### Grades – 1-5

Fall Semester

Math – 6 daily and 2 tests

Social Studies - 6 daily and 2 tests

Science - 6 daily and 2 tests

Language Arts - 10 daily and 2 tests

Spring Semester

Math - 8 daily and 2 tests

Social Studies – 8 daily and 2 tests

Science – 8 daily and 2 tests

Language Arts – 12 daily and 2 tests

## **KINDERGARTEN ACCELERATION**

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include :

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the principal and Superintendent.

Contact campus administration to make this request.

## **LIBRARY**

The mission of the Coder Library is to explore a variety of literature and media in a way that is enjoyable and educational so that students may become lifelong learners.

Library Fines – Fines are accumulated for books returned late by students in grades 2<sup>nd</sup> – 5<sup>th</sup>. Late fines are \$.05 each day the book is late starting the day after the book is due.

Accelerated Reader Program – The AR program at Coder is one method used to promote reading. It is a points-based system where students take a comprehensive quiz after reading a book. AR is not a reading program by itself, but intended to support and strengthen reading practices already in place.

## **LOST AND FOUND**

To facilitate the return of lost items to students, it would be helpful to have supplies and articles of clothing labeled with the student's name. A "lost and found" area is located in the cafetorium where students and parents may check for misplaced items. All articles not claimed, at a predetermined date that will be announced on Facebook, website, etc., will be given to charity.

## **MEETINGS OF NON-CURRICULUM RELATED GROUPS**

Student-organized, student-led, non-curriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB (Local).

## **PARENT TEACHERS ORGANIZATION (PTO)**

Please join our local PTO unit, to join go to <https://aledopto.membershiptoolkit.com/>. In the Aledo community we have an outstanding PTO organization which has provided many services and donations to our school. We would like for you to be a part of this fine team. Information is available in the Parent Center located in the front hall of the school.

## **PARTIES / SOCIAL EVENTS**

There will be three organized parties during the school year. If your child will not be participating, please let the teacher know in advance. All school parties will be restricted to 45 minutes. Setup for parties will be allowed no earlier than. **No siblings should be brought to the school during classroom parties.**

Winter – December 21 (10:45-11:30 - setup no earlier than 10:30)

Valentine's Day – February 14 (2:00-2:45 - setup no earlier than 1:45)

End-of-School – May 31 (10:45 – 11:30 - setup no earlier than 10:30)

Field Day – There also may be a concession stand at Field Day.

**Party Invitations** - Invitations to student parties (i.e.: birthday parties, sleepovers, etc.) may only be distributed at school if all students in the child's homeroom class receive an invitation. Any invitations that are intended for a limited number of students should be mailed or distributed off of school grounds.

**Lauren's Law** – Parents may bring treats for their student's birthday for their class. Two weeks prior a form must be obtained in the office to complete for principal approval, so food allergies may be checked. Treats may be served the last 5 minutes of student's lunch.

### **PRE-KINDERGARTEN**

Aledo ISD offers pre-kindergarten classes for qualifying four-year-olds at Coder Elementary. To be eligible for enrollment, a child must be at least four years of age on or before September 1<sup>st</sup> of the current school year, and must meet at least one of the following requirements:

- Unable to speak and comprehend the English language proficiently,
- From a family whose income, according to standards set by the State Board of Education, is at or below subsistence level (eligible for free and/or reduced lunch),
- Children of member of the armed forces – active member, activated member, MIA or KIA,
- Based on a student's being homeless, or
- Students who are in or who have ever been in the conservatorship of the Texas Department of Family and Protective Services (DFPS) (i.e., foster care) following an adversary hearing.

### **SCHOOL FACILITIES USE BY STUDENTS BEFORE AND AFTER SCHOOL**

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:15 a.m.

- Cafeteria
- Computer Lab on Friday
- Library

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

### **SCHOOL HOURS**

The official school day is from 7:40 – 3:00.

7:15 a.m.	Building opens to students / breakfast served
7:30 a.m.	First bell, students go to classrooms / breakfast over
7:40 a.m.	Tardy bell, classes begin
3:00 p.m.	Dismissal
7:15 a.m. – 3:30 p.m.	Office Hours

Due to the fact that school does not begin each day until 7:40 a.m., please do not let your child arrive at school before 7:15 a.m. Breakfast is served each day from 7:15 a.m. until 7:30 a.m. Doors will not be opened until 7:15 a.m.

Early arrivals:

- Kindergarten will report to the wall by the library
- First grade will report to the columns across from the library
- Second grade will report to the hallway wall in front of music
- Third grade to the hallway wall across from music
- Fourth and fifth grades will report to the cafeteria

AM Pre-Kindergarten hours are from 7:40 – 10:50

PM Pre-Kindergarten hours are from 11:50 – 3:00

AM ECC hours are from 7:40 – 10:50

PM ECC hours are from 11:50 – 3:00

### **SCHOOL RULES**

1. Students may not bring knives, firearms, bats, clubs or any instrument that can be used as a weapon to school. Students found to be in violation of this policy shall be subject to disciplinary action. (AISD Discipline management Plan, AISD Policy Manual, Texas State Penal Code)
  2. Students cannot have tobacco in any form at school events.
  3. Students cannot have or be under the influence of alcohol, marijuana, or prohibited drugs at school or at school events.
  4. Chewing gum or candy must not be chewed or eaten on campus, inside or outside the building. Other objects, such as paper clips, tacks, paper, etc., should not be in students' mouths.
  5. Shoes of some kind must be worn at all times during the day.
  6. Students are not permitted to play outside upon arrival at school. They must go immediately to the appropriate area and wait until the teachers on duty dismiss all students at the 7:30 a.m. bell. Students should leave the campus grounds as soon as school is dismissed at 3:00 p.m. unless they are staying at school for a special school function.
  7. No toys should be brought to school unless the teacher has given permission.
  8. Pets are not permitted in the school building.
  9. Flowers or other types of similar items delivered to school for students will not be accepted from anyone except the parent or relative of the student. The student will be called at a convenient time to see what has been delivered. The delivered item will be left in the office to be picked up by the student at the end of the school day.
  10. Students may not use, display, or have in operational mode a hand-held video game, cellular telephone or telecommunications device at school during the school day. Cell phones are prohibited in testing areas. The school is not responsible for any electronic devices brought to school and devices must be put away at 7:30 a.m. Devices are not to be brought out until the student has left campus or unless the teacher gives permission.
- \* Display or operation of the above mentioned devices will result in the device being taken up and parent/guardian notified to retrieve the device from the front office.

\*\* Using any device that permits recording the voice or image of another in any way that either disrupts the educational environment, invades the privacy of others, or is made without the prior consent of the individual being recorded is prohibited.

\*\*\* Personal devices may be used as a part of the Bring Your Own Device Program as directed by the teacher.

## **SOCIAL EVENTS**

The events that we have planned for the upcoming school year include but are not limited to: Grandparents Day Lunch, Runner's Club, Daddy / Daughter Date Night, and Mother / Son Skate Night.

## **SPECIAL PROGRAMS**

### Information Regarding Section 504 of the Rehabilitation Act of 1973

Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who:

1. Has a mental or physical impairment, which substantially limits one or more major life activities, (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. Has a record of such an impairment; or
3. Is regarded as having such an impairment

In order to fulfill its obligation under Section 504, the Aledo ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

If there are questions, please feel free to contact the Section 504 Coordinator for the school district, at phone number 817-441-8327.

## **TARDY POLICY**

Students are required to be at their assigned area prior to the 7:40 a.m. bell to avoid being tardy. Tardiness not only means lost instruction time for the tardy student, but it is also disruptive to the teaching and learning activities conducted in the classroom.

Please do not bring afternoon PPCD/Pre-K earlier than 12:00, there is no adult supervision until 12:00.

Tardy students must obtain a tardy slip from the office before entering class when they arrive after the 7:40 a.m. and 12:00 p.m. for the Pre-kindergarten and PPCD afternoon classes.

## **TEACHER PARKING LOT**

The parking lot on the south end of the school is designated for staff only. For safety reasons, students must not be dropped off or picked up in this parking lot at any time by parents. Unless your child attends afternoon pre-kindergarten, PALS or PPCD morning or afternoon.

## **TRANSPORTATION**

### **Drop-off and Pickup Procedures**

Student drop-off and pickup procedures allow for our students to safely enter or exit the building as quickly and efficiently as possible. When dropping off your student, only the front/main entrance will be used. Please pull up to the first available color square painted on the sidewalk and have your child exit the vehicle quickly. If you must exit your car to help your child, please pull up past the colors to allow other cars to continue to pull up. A crossing guard is available to assist parents and students who park and walk up to the building for school business. All parents must check in with the office and receive a visitor's badge before accessing the building.

Students may be dismissed either by bus or by parent car pickup. Parents will not be able to walk up in the afternoon due to safety reasons. When picking up your child by car, pull forward to the first available color and stay in your car. A staff member will open the car door and help your child enter the vehicle. If you need to assist your child with buckling their seat belt, please pull up past the colors to allow other cars to continue to pull up.

**Bus Transportation:** may be arranged through the Aledo ISD District website: see "Departments" and go to the "Transportation" link where you will be able to register your child(ren) for the bus. To contact the Bus Barn by phone call 817-441-5141. Students need to be at their bus stop and visible to the bus driver, at least ten minutes before the stated time of pick up and up to ten minutes after.

## **WATER BOTTLES**

Students are allowed to bring a re-closeable water bottle to class.



# CODER ELEMENTARY STAFF

## 2018- 2019

**Amy Sadler**  
Principal

**Jennifer Hoover**  
Assistant Principal

**Jennifer Kirkpatrick**  
Counselor

**Cathy Moore**  
Principal's Secretary

**Christine Cormier**  
PEIMS/Registrar

**Kelly Neff**  
Nurse

### **PPCD**

Marian Flinchbaugh  
Steve Gartrell  
Kim Eaton, Aide  
Piper Smiley, Aide

### **PALS**

Tobyn Ribitzki  
Sarah Kirby, Aide

### **Pre-K**

Dianne Gillham  
Gladys Spaulding, Aide

### **Functional Academics**

Barrett Walker  
Valorie Knox, Aide  
Shiloh Smith, Aide

### **Kindergarten**

Kristi Leeper  
Laura West  
Lauren Zuckman

### **1<sup>st</sup> Grade**

Jennifer Babcock  
Ashley Davis  
Samantha Elder  
Pressly Smith

### **2<sup>nd</sup> Grade**

Kendall Barrett  
Meagann Commons  
Paige McCarthy  
Clay McKenzie  
Sandi Murray

### **3<sup>rd</sup> Grade**

Allie Akin  
Stephanie Hendrix  
Holli Richerson  
Rhonda Wilson

### **4<sup>th</sup> Grade**

Laura Andringa  
Jeff Crissey  
Ashleigh Estes  
Amber Williams

### **5<sup>th</sup> Grade**

Elise Chen  
Karen Lasater  
Olivia Young

### **Computer Lab**

Stacey Israel, Aide

### **Content Mastery/Resource**

Megan Hutson  
Lisa Beyer, Aide

### **Diagnostician**

Kristy Honeycutt

### **Dyslexia**

Susan Stirewalt  
Cynthia Turner

### **ESL**

Tori Baxley  
Allison Dearman

### **Gifted/Talented**

Kim Watson

### **Library**

Lauren Christenson

### **Music**

Stacy Andrews

### **P.E.**

Becky Shaunfield  
Geri Womack, Aide

### **Speech**

Jacey Bullock

# STUDENT PLEDGE

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I PLEDGE TO ALWAYS DO MY BEST AS I WORK AND PLAY.

I WILL WORK HARD AT SCHOOL AND AT HOME TO LEARN AND ACHIEVE MY GOALS.

I WILL THINK BEFORE I ACT AND TAKE FULL RESPONSIBILITY FOR MY ACTIONS.

I WILL RESPECT MYSELF AND OTHERS AND BE PROUD OF MY HERITAGE.

I WILL ALWAYS REMEMBER THAT I HAVE THE POWER TO MAKE A POSITIVE DIFFERENCE.

I AM A TRULY UNIQUE AND WONDERFUL PERSON.

# **Aledo ISD Parent Involvement Policy 2018-2018**

## **Purpose:**

Aledo ISD believes every child should have the opportunity to attain his/her full potential as an individual. Aledo ISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community members. We will work together to establish effective partnerships; together everyone achieves more. School and home must work together to realize higher student achievement. On-going, open door, meaningful communication will occur to facilitate mutual understanding and to stimulate student success. Aledo ISD will provide to all parents the grade-level goals for its students. The district will publish the state assessment testing schedule and goals. Those students who need extra assistance will have access to programs that will help them reach these goals.

Every effort will be made to include parents in the development, evaluation, and revision of the Title I program and the Parental Involvement Policy. The Parent Involvement Policy will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our Parental Involvement Program is student success.

## **Reviewing/Revising the Policy:**

On an annual basis, both at the campus and district level, the Aledo ISD Parent Involvement Policy will be reviewed and revised as necessary.

The advisory committees will convene at a time and place convenient to all its members.

## **Annual Meeting:**

An annual meeting will be held at each Title I campus to:

- \*describe the Title I program,
- \*distribute the Parental Involvement Policy,
- \*explain opportunities for parental participation,
- \*explain that the Parental Involvement Policy will be evaluated annually and revised to meet the needs of students, school, parents, and community,
- \*recruit parent volunteers to serve on the district or campus advisory committee, and
- \*state the expectations for school performance, individual student assessments, and grade level curriculum.

Parents will be informed about the meeting via electronic communications, the district and campus webpage, Parent Link messages, and announcements in the newspaper.

# CODER ELEMENTARY SCHOOL

## Teacher, Parent, Student Compact

Name of Student \_\_\_\_\_ Teacher's Name \_\_\_\_\_

*The mission of Coder Elementary School is to provide each individual a safe and nurturing environment, for social and academic growth, in preparation for the challenges ahead.*

### **Community, Parents, Schools, and Students Partners in Each Child's Education • Success for All**

As a teacher, I, \_\_\_\_\_, will

- believe that each child can learn;
- respect and value the uniqueness of each child and his or her family;
- provide an environment that promotes active learning;
- assist each child in achieving the essential academic learning requirements;
- document ongoing assessment of each child's academic progress;
- maintain open lines of communication with students and parents;
- seek ways to involve parents in the school program; and
- demonstrate professional behavior and a positive attitude.

As a parent/guardian, I, \_\_\_\_\_, will

- believe that my child can learn;
- show respect and support for my child, the staff, and the school through activities such as volunteering;
- see that my child attends school regularly and is on time;
- provide a quiet place for my child to study at home and encourage my child to complete all homework assignments;
- attend parent/teacher conferences;
- maintain and foster high standards of academic achievement and positive behavior;
- talk with my child about his or her school activities each day and sign and return all papers that require a parent/guardian signature;
- encourage my child to read at home and apply all their learning to daily life; and
- help my child to resolve conflicts in positive, nonviolent ways.

As a student, I, \_\_\_\_\_, will

- believe that I can learn;
- come to school prepared with my homework and supplies;
- work hard to do my best in class and complete my homework;
- discuss with my parents what I am learning in school;
- have a positive attitude towards self, others, school, and learning;
- respect the cultural differences of other students, their families, and staff; and
- work to resolve conflicts in positive, nonviolent ways.

*As members of the Coder educational community, together we are partners in your child's education as we uphold the intent of this compact.*

# LA ESCUELA ELEMENTARIA DE CODER

La misión de La Escuela Elementaria de Coder es proveer para cada individuo un ambiente seguro, social, y académico para la preparación hacia los desafíos adelante.

## Comunidad, Padres, Escuelas, y Alumnos

### Compañeros de la Educación de Cada Alumno • Éxito para todos

Como un maestro, yo, \_\_\_\_\_, me comprometo a:

- Confiar en que cada alumno puede aprender;
- Respetar y valorar la singularidad de cada alumno y su familia;
- Proveer un ambiente que promueve el aprendizaje activo;
- Ayudar a todos los alumnos a conseguir los requisitos académicos;
- Documentar las evaluaciones en curso del progreso académico de cada alumno;
- Mantener buena comunicación con los alumnos y los padres;
- Buscar maneras de envolver a los padres en programas escolares; y
- Manifestar conducta profesional y también una actitud positiva.

Como padre/tutor del alumno, yo, \_\_\_\_\_, me comprometo a:

- Confiar en que mi niño puede aprender;
- Demostrar respeto y apoyo a mi niño, a los maestros, y a la escuela por medio de las actividades voluntarias;
- Procurar que mi niño asista a la escuela con regularidad y llegue a la escuela a tiempo;
- Proveer un lugar tranquilo donde mi niño pueda estudiar en casa y animar a mi niño a terminar toda la tarea;
- Asistir a las reuniones de los maestros y padres;
- Mantener y fomentar niveles altos de rendimiento escolar y conducta positiva;
- Hablar con mi niño de sus actividades escolares todos los días y también firmar y devolver todos los papeles que necesitan una firma de los padres/tutores;
- Animar a mi niño a leer en casa y a ejercer todo su aprendizaje en la vida diaria;
- Ayudar a mi niño a resolver conflictos por medio de las maneras positivas y pacíficas.

Como alumno, yo, \_\_\_\_\_, me comprometo a:

- Confiar en que puedo aprender;
- Llegar preparado a la escuela con mi tarea y mis útiles escolares;
- Trabajar mucho para hacer todo lo posible en clase y terminar toda la tarea;
- Hablar con mis padres de las cosas que estoy aprendiendo en clase;
- Tener una actitud positiva por mi mismo, por los otros, por la escuela, y por el aprendizaje;
- Respetar las diferencias culturales de otros alumnos, sus familias, y los maestros; y
- Trabajar para resolver conflictos por medio de las maneras positivas y pacíficas.

Como miembros de la comunidad de Coder Elementary, juntos somos compañeros en la educación de su niño cuando mantenemos el propósito de este contrato.

**POR FAVOR, FÍRMELO Y DEVUÉLVALO AL  
MAESTRO.**